

# Nonparametric Statistics

## Nonparametric or Distribution-free statistics:

- used when data are ordinal (i.e., rankings)
- used when ratio/interval data are not normally distributed (data are converted to ranks)
- for studies not involving population parameters

## Advantages:

- no assumptions about distribution of data
- suitable for ordinal data
- can test hypotheses that do not involve population parameters
- computations are easier to perform
- results are easier to understand

## Disadvantages:

- less powerful (less sensitive) than parametric
- uses less information than parametric (ratio data are reduced to ordinal scale)
- less efficient, therefore larger sample sizes are needed to detect significance

## Examples:

- Is there a bias in the rankings of judges from different countries?
- Is there a correlation between the rankings of two judges?
- Do different groups rank a professor's teaching differently?

## Sign Test

- used to test claims about the median of a single population

### Step 1

$H_0$ : median is equal to a particular number

$H_1$ : median is greater/less than that number

### Step 2

Find critical value from table (Table A-7) for given level, sample size ( $>7$ ) and use one-tailed hypothesis

### Step 3

Subtract scores from the median then count number of positive (+) AND negative (–) differences. Zeros (pairs are equal) do not count. Test value is smaller count.

### Step 4

Make decision. If smallest count (+ or –) is less than or equal to the critical value, reject  $H_0$ .

### Step 5

Summarize the result.

I.e., there was/was not a change or there was/was not and increase/decrease in the dependent variable.

## Paired Sign Test

- used for repeated measures tests

### Step 1

$H_0$ : no change/increase/decrease between before and after tests

$H_1$ : there was a change/increase/decrease

### Step 2

Find critical value from table (Table A-7) for given  $\alpha$  level, sample size ( $>7$ ) and whether one- or two-tailed hypothesis

### Step 3

Subtract “after” from “before” scores, then count number of positive (+) AND negative (–) differences. Zeros (pairs are equal) do not count. Test value is smaller count.

### Step 4

Make decision. If smallest count (+ or –) is less than or equal to the critical value, reject  $H_0$ .

### Step 5

Summarize the result.

I.e., there was/was not a change or there was/was not and increase/decrease in the dependent variable.

## Wilcoxon Rank-Sum Test

- also called **Mann-Whitney U test**
- used to compare two independent groups
- replacement for independent groups t-test

**Step 1**  $H_0$ : no difference/increase/decrease in group medians

$H_1$ : there was a difference/increase/decrease between group medians

**Step 2** Find critical value from z-table (Table A-2) for given  $\alpha$ -level and whether hypothesis was one- or two-tailed.

**Step 3**

- Rank all data together.

$$\mu_R = \frac{n_1(n_1 + n_2 + 1)}{2}$$

- Sum ranks of group with smaller size ( $n_1$ ). Call this  $R$ .

$$s_R = \sqrt{\frac{n_1 n_2 (n_1 + n_2 + 1)}{12}}$$

- Compute test value,  $z$ . (Note,  $n_1$  and  $n_2$  must be 10 or greater and  $n_2$  is larger of two sample sizes or equal to  $n_1$ )

$$z = \frac{R - \mu_R}{s_R}$$

**Step 4** If test value ( $z$ )  $>$  critical value, reject  $H_0$ .

**Step 5** Summarize the result.

## Wilcoxon Signed-Rank Test

- more powerful than Paired Sign Test
- use to compare two dependent samples (e.g., repeated measures)
- replaces dependent groups t-test

**Step 1**  $H_0$ : no change/increase/decrease between groups  
 $H_1$ : there is a change/increase/decrease

**Step 2** Find critical value from (Table A-8) for given level, sample size (5 or greater) and whether hypothesis was one- or two-tailed. Use z-table (Table A-2) and z test value if  $n > 30$ .

### Step 3

- compute differences
- find absolute value of differences.
- rank the differences
- sum the positive and negative ranks separately and call smaller absolute value the test value,  $T$

- If  $n > 30$  use test value,  $z$ , from:  
$$z = \frac{T - \frac{n(n+1)}{4}}{\sqrt{\frac{n(n+1)(2n+1)}{24}}}$$

**Step 4** If  $T$  less than or equal to critical value or if  $z >$  critical  $z$  value, reject  $H_0$ .

**Step 5** Summarize the result.

## Kruskall-Wallis Test

- similar to Wilcoxon Rank-Sum test but for more than 2 groups
- replacement for One-way ANOVA

**Step 1**  $H_0$ : there is no difference in medians  
 $H_1$ : at least one group's median is different

**Step 2** Find critical value from  $\chi^2$ -table (Table A-4) for given  $\alpha$  level and degrees of freedom ( $k-1$ ). Test is always one-tailed (right-tailed).

### Step 3

- Rank all data together.
- Sum ranks within each group, call them  $R_1, R_2, R_3, \dots, R_k$
- Compute test value,  $H$ , from:

$$H = \frac{12}{N(N+1)} \left( \frac{R_1^2}{n_1} + \frac{R_2^2}{n_2} + \frac{R_3^2}{n_3} \dots \frac{R_k^2}{n_k} \right) - 3(N+1)$$

where,  $N = n_1 + n_2 + n_3 + \dots + n_k$

### Step 4

If test value ( $H$ ) > critical value, reject  $H_0$ .

### Step 5

Summarize the result. I.e., there is a difference in at least one sample.

## Spearman Correlation

- similar to Pearson except data are ordinal vs. ratio/interval
- data are ranked then correlated

**Step 1**  $H_0: \rho = 0$   
 $H_1: \rho \neq 0$

**Step 2** Find critical value from table (Table A-9) for given  $\alpha$ -level and sample size,  $n$  (number of pairs),  $n$  must be greater than 5 for  $\alpha = 0.05$

**Step 3**

- Rank data within each group
- Compute differences between pairs,  $D_i$
- Compute correlation coefficient from:

$$r_s = 1 - \frac{6\sum D_i^2}{n(n^2 - 1)}$$

where  $n$  is number of pairs (5 or more)

**Step 4**

If absolute value of test value ( $|r_s|$ ) > critical value, reject  $H_0$ .

**Step 5** Summarize the result. I.e., data are correlated or uncorrelated. Note, no regression line is possible since data were converted to ranks.